|  |  |  |  |
| --- | --- | --- | --- |
|  | Competitive Coach Questionairre  Is he/she the right Coach for our Player? |  |  |
|  |  | |  |
|  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | | | | | | | | | | | | |  |  | | | | | Club | | | | | | | **Coach** |  | | | | |  |  | | | | |  | | |  |  | | | | | | |  |  | | | | | | # Practices/Week/Hours | | |  | Avg number of games/season | | | | | | |  | Avg minutes anticipate playing | | | | | |  |  |  | | |  |  | | |  |  | | | | |  |  | | | |  | | | | | | | | | | | | | | | | | | Questions to Coach Directly | | | | | | | | | | | | | |  | | | | | |  |  | |  | | | | | | | | | | | | | |  | | | | | |  |  | | 1. **Goal for the Team this coming season – does the Coach want what you want? Perhaps you do just want your player to win all the time or perhaps you prioritize development to winning via athleticism?** 2. **Goals for my player** – What is the goal for my player to become proficient in by end of season? (Technical, Tactical, Mentally) 3. **Do you have a developmental/educational plan in place for him/her**?- Would you be willing to sit with us and talk through one? 4. **How many teams does Coach have** –Coaches are human and when they are pulled to more than 2 teams quality and attendance by them at games tends to decline. 5. **What does practice typically look like – Is there consistent drills done ea practice? Are there new drills ea practice? There is a fine balance for children in that they thrive with some consistent ‘we always’ and they also like new things to keep their interest.** 6. **How do you Coach during games** – In all my reading and experience, the good Coaches actively coach during practice and then view the games as the test. Sure they may shout reminders, but they view the game as the test for the player to ‘show’ what they learned the prior week. 7. **Describe what an ideal player at practice is for you. – You want to make sure that your player and Coach are on the same page for expectations (a good Coach will be clear on the expectations)** 8. **Describe the team culture you are trying to achieve** 9. **Communication of feedback**– how accessible are you throughout the season to provide constructive feedback to our player? How do you prefer communication? Through Team Channel (e.g. team app, WhatsApp, Text, phone call) | | | | | | | | | | | | | |  | | | | | |  |  | | Questions to parents of 1 or more seasons with Coach | | | | | | | | | | | | | | | | 1. **What was Coach’s goal with team? – Was it clear to parents? If so, did he/she effectively execute?** 2. **Integrity of Coach** – did Coach fulfill promises to the best of his/her ability? 3. **Communication** – Did your player always understand what was expected of him/her? Did you as a parent understand expectations for your player and the team? 4. **How would you describe the culture of the team the Coach has created?** 5. **Roster Size & playing time -Do they have enough rostered that games occur (ask have they signed up and had to forfeit games due to small roster)? Or too many that players don’t have much playing time? Do Coaches seek near even playing time or play the best, or play based on practice effort?** 6. **Culture of the team Parents** – what is the sideline culture? How would you describe the team parent culture? Supportive/divisive? Has the Coach addressed it (if negative)? 7. **Availability and approachability**– how accessible is Coach? How does he/she respond best? Is he/she approachable? A good listener?      1. **Development -** Do you have a sense that there is a development /educational plan in place for your player and/or the team as a whole? 2. **Practices -** How would you describe practices? Are things changed up? Technical or Strategic?   Does your player enjoy going to practices?   1. **Culture –** How would you describe the overall team culture the Coach has created? | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | |  |